

Parent Comments on Nurture Rooms and Resourced Provisions

This document brings together verbatim parent comments shared through feedback on nurture rooms and resourced provisions. Comments are grouped to reflect positive experiences and concerns. Quotes are anonymised and presented to reflect parent voice.

Positive and more balanced comments about nurture rooms

- Usually my child gets better there, and relax.
- He only started in September but seems to be happy and we are also happy.
- She is able to sit and listen a little longer than before.
- The nurture room has helped my son in a way.
- I have had the most input into my child's progress. She likes school now but didn't for a long time.

Mixed comments – benefits alongside concerns

- She is able to sit and listen a little longer than before. However her social skills have not improved, as she is not spending as much time with her classmates.
- Our child is generally happy in the nurture room but would also like to spend more time in the main classroom.
- The nurture room has helped my son in a way. However he was never given any chance to socialise with his peers who are verbal.
- He relaxes there, but academically it didn't help him improve.

Negative comments and concerns about nurture rooms

- They always call me to pick up my child from school if they can't regulate him, which is frustrating. And he is always in the nurture room, which academically didn't help him improve.
- He didn't have many friends because he was in that small room most of the time.
- My child is completely overlooked. They have all been dumped into these classes as the teachers themselves don't want our kids in their rooms.
- There's little focus on moving things forward. Children spend far too much time in it (over 50%).
- Not been taught by a qualified teacher for a year.
- This became permanent and he has now been out of class for a year. He has lost his confidence to return to any bigger groups.

Concerns about practice and handling

- I am not too clear what happens in the nurture room.
- Instead of giving him space they would forcibly remove him from the class. This escalated his dysregulation and has actually caused him PTSD.
- Most teachers are unaware or do not remember the 'do not touch' policy.

- He never had these issues before the school started forcibly removing him to the nurture room.

Comments about staffing and training

- The TAs try their best but I don't think their training is adequate.
- It feels like the children who need it the most are working with the least qualified members of staff.
- We as parents have to constantly make sure our child is pushed academically.

Comments about resourced provisions

- Not inclusive. Kids are in there full time.
- Inclusion is very limited.
- Keeps them separate.
- Rarely or never mixes with mainstream children.